Student Name:       Grade:

Class/Teacher:       School:

Observer:       Date of Observation:

Activity/Lesson Observed:

BASIC READING SKILLS

1. Identifies all letters of the alphabet.
2. Recognizes words with same beginning & ending sounds.
3. Identifies letter sounds in isolation.
4. Blends sounds to form words (c-a-t).
5. Decodes complex blends and multi-syllable words.
6. Recognizes sight words quickly and easily.
7. Reads text with appropriate speed and accuracy.
8. Reading is choppy, marked with hesitancy and frequent errors.
9. Recognizes punctuation and reads with expression.

10. Tires quickly/easily when reading.

READING COMPREHENSION

11. Limited use and understanding of vocabulary words.

12. Finds information in a passage to answer literal questions.

13. Answers inferential questions from a passage.

14. Able to recall the sequence of events in a passage.

15. Able to summarize what they have read.

WRITTEN LANGUAGE

16. Spells words as they sound, though may be inaccurate.

17. Writes a complete sentence related to a topic on their own.

18. Uses correct capitalization, punctuation, and sentence structure.

19. Writes a paragraph that is organized with a topic sentence and

 supporting details.

20. Uses appropriate spacing, alignment, and letter formation

21. Tires quickly/easily when writing.

MATH

22. Demonstrates early math concepts, such as counting one-to-one

 correspondence, number identification, etc.

23. Solves basic math operations accurately.

24. Solves problems requiring regrouping.

25. Relies on counting strategies such as fingers, tally marks or a

 number line to solve math facts.

26. Solves math facts quickly, from memory.

27. Understands math concepts including time, money, and measurement.

28. Makes careless errors, including sign errors.

29. Identifies the correct operation in solving word problems.

30. Forgets one or more steps necessary to complete a multi-step problem.

31. Needs word problems read aloud to them.

1 = Never Observed

2 = Sometimes observed

3 = Frequently observed

N/A = Not applicable

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

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1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

LEARNING BEHAVIORS

32. Has all necessary materials for lesson.

33. Follows teacher/lesson directions.

34. Appears engaged during instruction.

35. Able to keep up with pace of lesson and with classmates.

36. Asks questions for clarification, asks for help when needed.

37. Rushes through tasks/assignments.

38. Stays on task and maintains focused attention.

39. Appears easily frustrated or becomes angry.

40. Easily distracted / short attention span.

41. Needs extra help to follow along and complete activity with success.

42. Requires extra “think time” to come up with answer.

43. Impulsive in responding (responds quickly without pause for thinking,

 and/or blurts out comments/answers).

44. Forgets information, questions, or directions.

45. Timid in responses, sounds unsure of self.

46. Restless, squirms in seat, has difficulty sitting still.

47. Works well independently and completes task successfully.

48. Tries hard.

49. Complains of pain, discomfort, or illness to avoid work.

50. Needs frequent breaks.

51. Requires extra time to complete work.

52. Needs directions simplified: one step at a time

53. Complains that the work is too hard.

54. Refuses to participate in lesson/activity.

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

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1 [ ]  2 [ ]  3 [ ]  N/A [ ]

1 [ ]  2 [ ]  3 [ ]  N/A [ ]

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| --- |
| Please describe any other observations you would like to note:      |

Name of observer:       Date Completed:

*By typing my full name, I agree that this form was completed by me and is based on my direct observation of this student.*

Role: Teacher [ ]  Parent [ ]  Counselor [ ]  Other [ ]  (*if other, please specify*)